Name:
PC: Solving Systems of Equations Algebraically

Date:
Ms. Loughran

Do Now:

1. Solve the following system of equations:

$$
\begin{aligned}
& \text { Substitution: } \\
& \begin{aligned}
2 x+x+1 & =-2 \\
3 x+1 & =-2 \\
3 x & =-3 \\
x & =-1 \\
y=-1+1 & =0 \quad(-1,0)
\end{aligned}
\end{aligned}
$$

Models:

1. Solve the system of equations: $-2(3 x+y=3)$ $7 x+2 y=1$

$$
\begin{gathered}
-6 x-2 y=-6 \\
7 x+2 y=1 \\
\hline x=-5 \\
3(-5)+y=3 \\
-15+y=3 \\
y=18
\end{gathered}
$$

Classwork:

1. Solve the system of equations algebraically and then by elimination:

$$
\begin{aligned}
& \begin{aligned}
& 2 x-y=-1 \\
& 2 x+y=-7
\end{aligned} \\
& \hline 4 x=-8 \\
& x=-2 \quad(-2,-3) \\
& 2(-2)-y=-1 \\
&-4-y=-1 \\
&-y=3 \\
& y=-3
\end{aligned}
$$



$$
\begin{aligned}
& 2 x+2 y=3 \\
& x=4 y-1
\end{aligned}
$$

$$
2(2 x=-2 y+3)
$$

$$
\left(1, \frac{1}{2}\right)
$$



$$
5 x=5
$$

$$
x=1
$$

3. Solve the system of equations algebraically by man ben elimination

$$
2\left(\begin{array}{l}
x-2 y=3 \\
-2 x+4 y=1
\end{array}\right.
$$

$$
\begin{array}{r}
2 x-4 y=6 \\
-2 x+1 y=1 \\
\hline 0 \neq 7
\end{array}
$$

no solution
or

$$
\begin{aligned}
& x-2 y=3 \\
& -2 y=-x+3 \\
& y=\frac{1}{2} x-\frac{3}{2}
\end{aligned}
$$

$$
\begin{aligned}
& -2 x+4 y=1 \\
& 4=2 x+1
\end{aligned}
$$

$$
\begin{array}{ll}
4 y & =2 x+1 \\
y=2 x+1
\end{array}
$$

These lines are ll, $\quad y=\frac{1}{2} x+\frac{1}{4}$
So they never
so they never intersect.
4. Solve the system of equations algebraically bremermanation
infinite $\#$ of solutions

$$
\begin{array}{r}
-4 x+2 y=-2 \\
4 x-2 y=2 \\
0=0
\end{array}
$$

$$
\begin{gathered}
4 x-2 y=2 \\
-2 y=-4 x+2 \\
y=2 x-1
\end{gathered}
$$

$$
2 x-y=1
$$

$$
-y=-2 x+1 \text { OR } 2 x-1=y
$$

$$
y=2 x-1
$$



$$
\begin{gathered}
-5(3 x+2 y=2) \\
3(5 x+7 y=-4) \\
-15 x-10 y=-10 \quad 3 x+2(-2)=2 \\
\frac{15 x+21 y=-12}{11 y=-22} \quad 3 x-4=2 \\
y=-2 \quad 3 x=6 \\
x=2 \\
(2,-2)
\end{gathered}
$$

## Summary

For a system of linear equations, there can be:

1. ND Solution
2. infinite $\#$ of solutions
3. One unique solution

Answer the following question on your index card:
Which method (substitution or elimination) do you think is easier? Explain why.

Name: $\qquad$ Key PC: Solving Rational Equations and Inequalities Graphically Homework $\qquad$

Please answer BOTH questions showing all necessary steps in the spaces provided on this sheet. It will be collected tomorrow.

1. Solve the following equation graphically by doing each of the following:
(a) Draw a complete graph of the function showing all intercepts and asymptotes.
(b) Write the window settings you use on your graph:
(c) Find the solution set
label X andy
-ned to
change Standard

$$
\frac{10}{x^{2}}+\frac{30}{(10-x)^{2}}=4
$$

PeA: $\chi=0,10$
$E B: y=0+0-4=-4$

2. Solve the following rational inequality below graphically by doing the following:
(a) Draw a complete graph of the function showing all intercepts and asymptotes.
(b) Write the window settings you use on your graph.
(c) (Optional) Using your graph, draw a number line with critical points that shows the values of $x$ that satisfy the inequality.
(d) State the solution set using both set builder notation and interval notation.

$$
\frac{2}{x}+\frac{1}{2 x} \leq 7
$$

$$
\frac{2}{x}+\frac{1}{2 x}-7 \leq 0
$$

prat: $X=0$

$$
E B: y=0+0-7=-7
$$



$$
(-\infty, 0) \cup[-357, \infty)
$$

