

Do Now: From the Exercises section of the Sum and Difference of Angles Formulas packet (yesterday's packet)
43

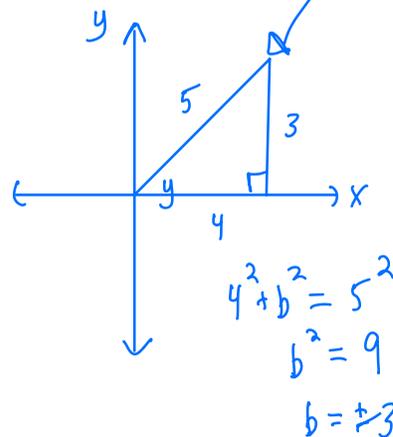
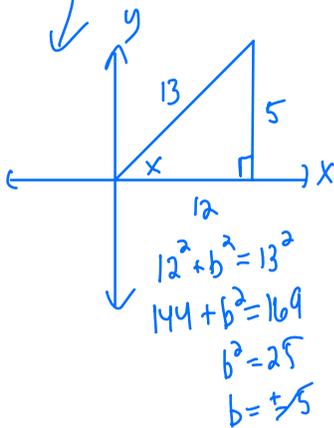
QI

43. If x and y are positive acute angles such that $\cos x = \frac{12^A}{13^H}$ and $\cos y = \frac{4^A}{5^H}$, find the value of $\cos(x + y)$.

$$\cos(x+y) = \cos x \cos y - \sin x \sin y$$

$$\left(\frac{12}{13}\right)\left(\frac{4}{5}\right) - \left(\frac{5}{13}\right)\left(\frac{3}{5}\right) = \frac{33}{65}$$

Or use the
Pythagorean
Triples:
3, 4, 5
5, 12, 13



Name: _____
 PC: Double Angle Formulas

Date: _____
 Ms. Loughran

Double Angles

<i>Double-Angle Formulas</i>		
$\sin 2x = 2 \sin x \cos x$	$\cos 2x = \cos^2 x - \sin^2 x$ or $2 \cos^2 x - 1$ or $1 - 2 \sin^2 x$	$\tan 2x = \frac{2 \tan x}{1 - \tan^2 x}$

One application of these formulas is in evaluating trigonometric functions.

A second application of these formulas is in solving trigonometric equations.

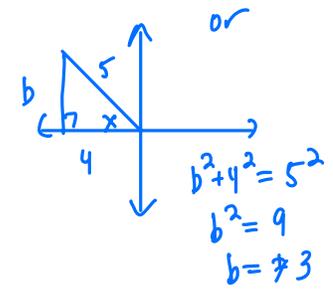
Examples:

1. If $\angle x$ is in Quadrant II and $\cos x = -\frac{4}{5}$. Find the value of $\sin 2x$.

A: 4
 H: 5
 O: 3

$$\begin{aligned} \sin 2x &= 2 \sin x \cos x \\ &= 2 \left(+\frac{3}{5} \right) \left(-\frac{4}{5} \right) = -\frac{24}{25} \end{aligned}$$

need $\sin x \rightarrow$ use Pythagorean triple 3, 4, 5



2. Prove the identity: $\sin 2x = \frac{2 \tan x}{1 + \tan^2 x}$

$$\begin{aligned} & \frac{2 \cdot \frac{\sin x}{\cos x} \cos^2 x}{\cos^2 x + \frac{\sin^2 x \cos^2 x}{\cos^2 x}} \\ & \frac{2 \sin x \cos x}{\cos^2 x + \sin^2 x} \\ & \frac{2 \sin x \cos x}{1} \\ & 2 \sin x \cos x = 2 \sin x \cos x \end{aligned}$$

- QI
1. If A is a positive acute angle and $\cos A = \frac{4}{5}$, what is the value of $\cos 2A$?

- (1) 1 (2) $\frac{7}{25}$ (3) $\frac{9}{25}$ (4) $\frac{24}{25}$

$$\begin{aligned}\cos 2x &= 2\cos^2 x - 1 \\ &= 2\left(\frac{4}{5}\right)^2 - 1 = \frac{7}{25}\end{aligned}$$

Double Angles

Double-Angle Formulas		
$\sin 2x = 2 \sin x \cos x$	$\cos 2x = \cos^2 x - \sin^2 x$ or $2 \cos^2 x - 1$ or $1 - 2 \sin^2 x$	$\tan 2x = \frac{2 \tan x}{1 - \tan^2 x}$

- QII
2. If $\sin x = \frac{3}{5}$ and angle x is obtuse, then the value of $\sin 2x$ is

- (1) $\frac{6}{5}$ (2) $-\frac{6}{5}$ (3) $\frac{24}{25}$ (4) $-\frac{24}{25}$

$$\begin{aligned}\sin 2x &= 2 \sin x \cos x \\ &= 2\left(\frac{3}{5}\right)\left(-\frac{4}{5}\right) = -\frac{24}{25}\end{aligned}$$

- QI
3. If $\sin x = \frac{3}{5}$ and x is an acute angle, what is the numerical value of $\sin 2x$?

$$\begin{aligned}\sin 2x &= 2 \sin x \cos x \\ &= 2\left(\frac{3}{5}\right)\left(+\frac{4}{5}\right) = \frac{24}{25}\end{aligned}$$

Homework 04-08

Sum and Difference of Angles Formulas HW

$$\begin{aligned} (27) \quad & \cos 70^\circ \cos 40^\circ - \sin 70^\circ \sin 40^\circ \\ & \cos (70^\circ + 40^\circ) = \cos 110^\circ \quad (3) \end{aligned}$$

$$\begin{aligned} (29) \quad & \sin 42^\circ \cos 48^\circ + \cos 42^\circ \sin 48^\circ \\ & \sin (42^\circ + 48^\circ) \\ & \sin 90^\circ = 1 \quad (1) \end{aligned}$$

$$\begin{aligned} (30) \quad & \sin 95^\circ \cos 24^\circ + \cos 95^\circ \sin 24^\circ \\ & \sin (95^\circ + 24^\circ) \\ & \sin 120^\circ \\ & \sin 60^\circ = \frac{\sqrt{3}}{2} \quad (1) \end{aligned}$$

$$\begin{aligned} (31) \quad & \sin 210^\circ \cos 30^\circ - \cos 210^\circ \sin 30^\circ \\ & \sin (210^\circ - 30^\circ) \\ & \sin 180^\circ = 0 \quad (3) \end{aligned}$$

$$\begin{aligned} (32) \quad & \sin 90^\circ \cos 30^\circ - \cos 90^\circ \sin 30^\circ \\ & \sin (90^\circ - 30^\circ) \\ & \sin 60^\circ \\ & \frac{\sqrt{3}}{2} \end{aligned}$$

(39) $\cos(A-B) = \cos A \cos B + \sin A \sin B$

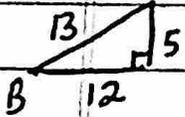
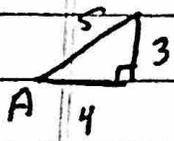
If $\angle A$ and $\angle B$

are acute \angle s, they are in QI

where all trig functions are positive

$$= \left(\frac{4}{5}\right)\left(\frac{12}{13}\right) + \left(\frac{3}{5}\right)\left(\frac{5}{13}\right)$$

$$\frac{48}{65} + \frac{15}{65} = \frac{63}{65} \quad (4)$$



$$13^2 = 5^2 + x^2$$

$$x = 12$$

(40) $\tan(x+y) = \frac{\tan x + \tan y}{1 - \tan x \tan y}$

$$= \frac{\frac{1}{2} + \frac{1}{3}}{1 - \left(\frac{1}{2}\right)\left(\frac{1}{3}\right)} = \frac{\frac{5}{6}}{1 - \frac{1}{6}} = \frac{\frac{5}{6}}{\frac{5}{6}} = 1 \quad (1)$$

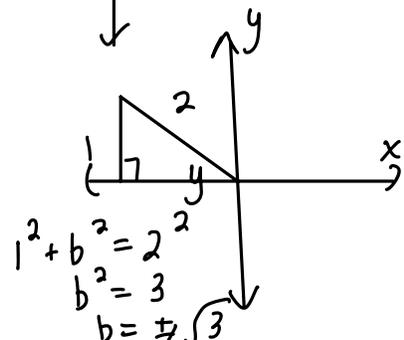
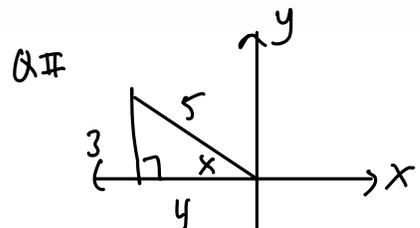
(41) $\tan(x+y) = \frac{\tan x + \tan y}{1 - \tan x \tan y} = \frac{1+2}{1-(1)(2)} = \frac{3}{1-2} = \frac{3}{-1} = -3 \quad (3)$

(42) Obtuse \angle s \rightarrow QII

$$\sin(x+y) = \sin x \cos y + \cos x \sin y$$

$$= \left(\frac{3}{5}\right)\left(-\frac{\sqrt{3}}{2}\right) + \left(-\frac{4}{5}\right)\left(\frac{1}{2}\right)$$

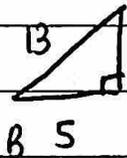
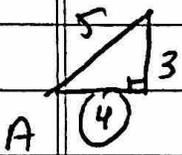
$$-\frac{3\sqrt{3}}{10} + -\frac{4}{10} = \frac{-3\sqrt{3}-4}{10}$$



$$\textcircled{44} \cos(A+B) = \cos A \cos B - \sin A \sin B$$

$$= \left(\frac{4}{5}\right)\left(\frac{5}{13}\right) - \left(\frac{3}{5}\right)\left(\frac{12}{13}\right)$$

Positive
acute $\&$ s
means they are in
QI



$$b=12 \quad 5^2 + b^2 = 13^2$$

$$25 + b^2 = 169$$

$$b^2 = 144$$

$$b = \pm 12$$

$$\frac{20}{65} - \frac{36}{65} = \left\{ \frac{-16}{65} \right\}$$